

Portner, Paul H. 2005. **What Is Meaning? Fundamentals of Formal Semantics.** Oxford: Blackwell.

Approved By: Name: _____ **Signature** _____ **Date** _____

Course Guidebook

Course title/Code	Discourse Analysis EnLa2052				
Module Title	Language Use and Meaning EnlaM2051				
Module Coordinator	-----				
Instructor's Name	-----				
Mode of Delivery	Block				
Teaching Methods	Group discussions, pair work, lecture, individual practical activities in and out of class.				
ECTS Credits	5ECTS				
Students Work Load	Lecture	Tutorial	Lab/Practical	Home Study individual work	Total
	48Hrs	16Hrs	---	71Hrs	135Hrs

Course description:	<p>The course introduces students to the main features of discourse, communication as actions, discourse in communication, discourse types, discourse connections, discourse analysis, discourse and cognition, discourse and culture, and familiarizes them with the most important concepts, the major issues, and some of the most important approaches to discourse analysis. Moreover, the course focuses on how speakers/writers use linguistics units beyond the sentence level, in linguistic, social and cultural contexts, not only to convey information about the world but also to perform actions, to fulfill certain functions and to enact social identities.</p>	
Course Objectives & Competences to be Acquired	<p>Course objectives: After completing this course, students will be able to:</p> <ul style="list-style-type: none"> • appreciate discourse markers and grasp organization typical of most discourse types • Identify the general features of discourse • Characterize the different approaches of discourse • Develop an awareness of context and situation and their impact on discourse • Identify, discuss, and apply a variety of discourse features in your language and/or English • Practice analyzing discourse features and conversational strategies in your language or/ and English texts. • Analyze the different types of discourse using parameters arising from these approaches 	

Tasks	Week	Course Description/Course Contents	Students Activities	Learning outcomes	Assessments
Lecture group work presentation guest lecture directed private study feedback on translated texts problem solving	I	1.Introduction: <ul style="list-style-type: none"> • Definitions of discourse analysis • Approaches to discourse analysis 2.Discourse as Action <ul style="list-style-type: none"> • Identifying Speech act theory, Relevance theory and Politeness theory 	Take lecture notes Read different sources and present to the class	Define and analyze the concept of discourse analysis	Quiz/assignment 10%

Lecture group work presentation guest lecture directed private study feedback on translated texts problem solving	II	Discourse in communication : <ul style="list-style-type: none"> Differentiating the discourse situation and the socio-semiotic approach Discourse types : <ul style="list-style-type: none"> identifying the variety of functions and forms , everyday and literary language and Electronic discourse Discourse connections/Discourse markers <ul style="list-style-type: none"> identifying Cohesion, Coherence and Rhetorical Structure Theory 	Read references	Tell the different types of discourse analysis Describe the variety of functions and forms of language use	Quiz/assignment (10%)
Lecture group work presentation guest lecture directed private study	III	Conversation analysis: <ul style="list-style-type: none"> identifying turn-taking principles, Discourse markers, Narratives <ul style="list-style-type: none"> differentiating the structure of narratives and Narrative imagining Argumentation		Identify the structures of an argument	Quiz/assignment (10%)

		<ul style="list-style-type: none"> identifying the structure of argumentation, the pragma-dialectical approach and the social-psychological approach The quality of argumentation 			
Lecture group work presentation guest lecture directed private study	IV	<p>Persuasion</p> <ul style="list-style-type: none"> identifying theories of persuasion and Persuasive tools <p>Discourse and cognition:</p> <ul style="list-style-type: none"> identifying Modeling discourse production, Product and process analysis, Processing and prior knowledge, Aspects of processing, Modeling discourse processing, Metaphor in cognitive research <p>Discourse and culture</p>		Tell the theories of persuasion	Quiz/assignment (10%)X2

		<ul style="list-style-type: none"> the Sapir-Whorf Hypothesis, <p>Critical discourse analysis, Gender, Racism, Intercultural communication</p>			
		Final exam 50%			
Course Policy		<p>Attendance: It is compulsory to come to class on time and every time. If you are going to miss more than three classes during the term, you should not take this course.</p> <p>Assignments: you must do your assignment on time. No late assignment will be accepted.</p> <p>Tests/Quizzes: you will have short quizzes and tests almost every week. If you miss the class or, are late to class, you will miss the quiz or test. No makeup tests or quizzes will be given. You are expected to observe the rules and the regulations of the University as well.</p> <p>Cheating/plagiarism: you must do your own work and not copy and get answers from someone else. The only way to learn English is to do the work yourself.</p> <p>Also, please do not chew gum, eat, listen to recorders or CD players, wear sunglasses, or talk about personal problems. Please be sure to turn off pagers and cell phones before class and exam sessions.</p>			

Assessment

1. Continuous Assessment=50%

Test-1=10%

Test-2=10%

1 group assignment=10%

2 quizzes=20%

2. Final exam=50%

References

Jan Renkema (2004; Beaugrande, de R. & W. Dressler (1981).

Celce-Murcia, M. & Olshtain, E. (2000); Brown, Gillian & George Yule (1983).

Jan Renkema (2004); Jaworski, A. & Coupland, N. (Eds.) (1999). *The Discourse*

Brown, P. & Levinson, S. C. (1978). Universals in language usage: Politeness phenomenon in (Ed.)E.N. Goody

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Course Guidebook

Course Title/Code	Introduction to Sociolinguistics EnLa2053
Module Title	Language Use and Meaning
Module Coordinator	-----
Instructor's Name	-----
Instructor's Contact Information	Office Phone Email Office hour
Course ECTS	5ECTS
Mode of Delivery	Block
Teaching Methods	Group discussions, pair work, lecture, individual practical activities in and out of class.